

## ADVISING GUIDE

## **Early Childhood Special Education (ECSE)**

## **Initial License**

This program is for aspiring educators seeking an initial (Tier 3) Minnesota teaching license at the Graduate/Master's level. The license can be earned as a non-degree seeking option or as part of a Master of Science: Special Education degree. A comprehensive transcript review will verify courses needed for Minnesota licensure requirements. Fall cohort start.

Standard	s of Effective Practice Certificate (18 credits)	Credits	Sem
ED 601	Foundations in Education & Lab	6	F
ED 602	Curriculum and Instruction for the Culturally Responsive Teacher & Lab	6	S
ED 603	Inclusive Pedagogical Theories & Practices & Lab	6	Su

Special Education Core (23 credits)			Sem
SPED 530	Foundations in Mild to Moderate Disabilities	3	В
SPED 550	Curriculum Design and Implementation in Special Education	3	В
SPED 560	Positive Behavior Support in Special Education	3	В
SPED 570	Collaboration in Education	3	B, Su
SPED 580	Procedural Safeguards in Special Education	3	В
ED 501	Children's Literature	2	B, Su
ED 502	Early Literacy and Linguistics & Lab	3	F
ED 504	Literacy Methods & Lab	3	S

Early Childhood Special Courses (21 credits)			Credits Sem	
ECSE 622	ECSE Foundations	3	Odd# S	
ECSE 632	Infants, Toddlers, and Families in ECSE &	3	Even # Su	
ECSE 642	Programming for ECSE	3	Even # Su	
ECSE 652	Transitions in ECSE	3	Odd# S	
ECSE 641	Assessment and Curriculum in ECSE & Lab	4	Even #F	
ECSE 562	Student Teaching: Initial Licensing B-3, 3-6	6	Every	

F = Fall, S = Spring, B = Both, Su = Summer

Master's degree will require Research courses: SPED 625, 626, and 627 offered in two sequence options: Fall, Spring, Spring OR Spring, Summer, Spring

MTLE tests required for this major: Special Education Core Skills Content test (2 subtests) and your CHOICE of Elementary OR Secondary Pedagogy test (2 subtests) prior to licensure.

Basic skills tests in Reading, Writing, Math are not required until applying for Tier 4 licensure. More information about licensure testing information can be found on PELSB's website.

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